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## $\overbrace{3}^{2}$ zud Gade Homework \& News

Check off each task after completion. Then, have a parent sign with initials.

| mon. | TCES | W | THRS |
| :---: | :---: | :---: | :---: |
| Read 15 min Reading Response Math Fluency | Read 15 min Reading Response Math Fluency | Read 15 min Reading Response Math Fluency | Read 15 min Reading Response Math Fluency |
| Parent Initials: | Parent Initials: | Parent Initials: | Parent Initials: |
| Spelling Words <br> Long e <br> I. heel <br> 2. week <br> 3. creek <br> 4. free <br> 5. green <br> 6. street <br> 7. freeze <br> 8. seal <br> 9. weak <br> 10. bean <br> II. speaks <br> 12. team <br> 13. clean <br> 14. cream <br> 15. field | Vocabulary <br> We are exploring different texts this week and do not have a unit story in to book. <br> No vocabulary words. |  | Peek @ the Week <br> Math: Subtraction using place value <br> Reading: Theme <br> Language: Review Parts of Speech <br> Science/Social Studies: Water Cycle \& Clouds/Map Skills <br> Special Dates <br> October $8^{\text {th }}-25^{\text {th }}$ Please send in candy for Trunk or Treat <br> Thursday, October $I^{\text {th }}$ Report Cards come home <br> Friday, October $12^{\text {th }}$ Return Signed Report Card <br> Tuesday, October $16^{\text {th }}$ Parent Conferences (more <br> info to come) <br> Friday, October $26^{\text {th }}$ Book Character Dress Up \& Trunk or Treat 5:00-7:00 |

